





# Remote Learning for April 20<sup>th</sup> – April 24<sup>th</sup>

For additional activities, please visit: <http://dec.al.ga.gov/PreK/WelcomeToGAPreKAtHome.aspx>

	<b>Literacy</b>	<b>Math</b>	<b>EXTRA</b>
<b>Monday, April 20<sup>th</sup></b>	<p><b><u>Tell Me More</u></b></p> <p>Show your child a piece of art, a photograph or an illustration from a book and ask your child to tell you what happened, is happening or will happen next. After their response, follow up with a question such as, “What do you see that makes you think that?”</p> <p>You can video their responses and upload to Schoology. If you cannot access Schoology, you can record their responses on a sheet of paper.</p>	<p><b><u>Hopscotch</u></b></p> <p>You will need chalk and a rock or some item to toss. Encourage your child to play hopscotch and verbalize the numbers as they play.</p> <p>You can video their responses and upload to Schoology. If you cannot access Schoology, you can record their responses on a sheet of paper.</p>	<p><b><u>Here We Go</u></b></p> <p>Using pictures of animals and vehicles, discuss which one goes the fastest, farthest or slowest.</p> <p>You can video their responses and upload to Schoology. If you cannot access Schoology, you can record their responses on a sheet of paper.</p>
<b>Tuesday, April 21<sup>st</sup></b>	<p><b><u>New Game Words</u></b></p> <p>Teach your child to play a new game, such as kickball, for the purpose of introducing new vocabulary. Use words such as throw, kick, catch and pitch as you teach your child how to play the game.</p>	<p><b><u>Muffin Tin Math</u></b></p> <p>Write numerals, in order, on the bottom of muffin tins and place them on the table for your child. A one-dozen tin will be numbered one to 12. Give your child a variety of small items (cereal, buttons, etc.), &amp; encourage them to count the number and place them in the different muffin tin holes. Turn the muffin tin over, cover one number with a muffin liner, and ask the children, “Which number is missing?”</p> <p>Video responses can be uploaded to Schoology or record on a sheet of paper.</p>	<p><b><u>Would the Wind Blow It?</u></b></p> <p>Ask your child to choose a variety of items they want to test outside to see if it will blow away in the wind. Ideas include feathers, paper, paper balls, blocks, plastic cars, dolls, leaves, plastic grocery bags, and other items of interest. Have your child share if they think the item will blow away or not before the child lets go of the object, during outdoor time. Video responses can be uploaded to Schoology or record on a sheet of paper.</p>

<p><b>Wednesday, April 22<sup>nd</sup></b></p>	<p><b><u>Finding the letter B</u></b></p> <p>Walk around your house and find all the things that start with the letter “B”. For example: bed, baby, blocks, etc. You can find objects or words that start with B. Then get a piece of paper and draw what you found or write the words. If you found objects you can draw them and then write the B word with them. Parents, you may need to write the word first and then have your child copy the word. If you are using Schoology take a video of you walking around your house and finding things that start with B and then post a picture of your paper with B drawings and words.</p>	<p><b><u>Coin Sort</u></b></p> <p>Lay out a variety of coins and encourage your child to sort the coins however they choose, such as by brown coins, coins with smooth sides, or big coins. Have your child discuss how they sorted the coins. If you have access to Schoology, post a video of your child telling me how they sorted the coins. If you do not have access to Schoology have your child draw a picture of their sort and describe it to you and you write what they say on their paper.</p>	<p><b><u>Scavenger Hunt</u></b></p> <p>Post a picture on Schoology of some things you found or if you don’t have access then draw a picture of what you found.</p> <p><b>BACKYARD SCAVENGER HUNT</b> <small>primary playground</small></p> <ul style="list-style-type: none"> <li>☁ Find 3 kinds of leaves.</li> <li>☁ Find something yellow.</li> <li>☁ Name a bug that is red.</li> <li>☁ Find 2 sticks.</li> <li>☁ Find something that smells good.</li> <li>☁ Name something you see in the sky.</li> <li>☁ Find something that is round.</li> <li>☁ Find something that grows that is green.</li> <li>☁ Find a bird.</li> <li>☁ Find 3 different colored rocks.</li> <li>☁ Find something purple.</li> <li>☁ Find a bug.</li> </ul> 
<p><b>Thursday, April 23<sup>rd</sup></b></p>	<p><b><u>Draw your favorite part</u></b></p> <p>Listen to “The Monster at the End of the Book”. <a href="https://www.youtube.com/watch?v=42iXxfGiwDg">https://www.youtube.com/watch?v=42iXxfGiwDg</a> Then draw a picture of your favorite part of the story and post it to Schoology. If you don’t have access to the internet or Schoology. Read a book to your child and then have them draw a picture of their favorite part. Write the name of the book on their paper or your child can write it. Have your child describe what they drew and you write on the paper what they said.</p>	<p><b><u>Draw 10 of your favorite animal</u></b></p> <p>Have your child draw 10 of their favorite animal. For example: draw 10 elephants, 10 dogs, 10 cats, etc. Then have them count the animals with you. Then have your child write the numbers 1-10 on top of each one as they count them again. You may need to write the number and then have your child copy it. If you have access to Schoology post a picture of your child’s paper. You can write on there what animal they drew.</p>	<p><b><u>Spring Scavenger Hunt</u></b></p> <p>Post pictures of the ones your found on Schoology or if you don’t have access draw a picture of what you found.</p> <p><b>SPRING SCAVENGER HUNT</b> <small>primary playground</small></p> <ul style="list-style-type: none"> <li>🦋 Find a yellow flower.</li> <li>🦋 Find 3 different shaped leaves.</li> <li>🦋 Find something that is red.</li> <li>🦋 Find a spider web.</li> <li>🦋 Find something that flies.</li> <li>🦋 Name 2 things you see in the sky.</li> <li>🦋 Find something that is long.</li> <li>🦋 Find something that grows that is green.</li> <li>🦋 Find 2 birds.</li> <li>🦋 Find some water.</li> <li>🦋 Find something purple.</li> <li>🦋 Find something that crawls.</li> </ul> 

**Friday,  
April 24<sup>th</sup>**

**Highlighting Words**

Give your child a page from a magazine, newspaper or a piece of mail. Provide different colors of highlighters or light-colored markers. If you don't have a highlighter use a yellow or light pink crayon. It works just the same. Encourage your child to highlight each word of the sentence with a different colored marker. Practice pointing and reading the sentence(s) together.

**Tip:** You can write sentences or a story for your child or with your child. Then do the activity above.

**Jumping Jack Graphs**

Invite your child to wave their hands for 10 seconds so they will get a sense of how long 10 seconds is. Next, ask your child to predict how many jumping jacks they can do in 10 seconds. Record their estimate. Begin time for 10 seconds and ask your child to count the number of jumping jacks as they jump. Call "Stop!" when 10 seconds have passed. Record how many were completed on a graph. Engage your child in comparing their estimate to the real number. Repeat the process with different times. Ask questions such as, "Does that number match what you predicted?," "Are you getting better at predicting?," "Did you do more or fewer jumping jacks this time?" and "Which time did you do the most jumping jacks?" Do the activity again with different movements timed for 10 seconds.

10				
9				
8				
7				
6				
5				
4				
3				
2				
1				
0				
Jumping jacks	10 sec	15 sec	20 sec	25 sec

**Ping Pong Launch**

Encourage your child to launch ping-pong balls with a home-made lever.

To make a lever use a yard stick, a coffee can and a bowl (or a cup). Place the coffee can on its side and put the yard stick on top like a teeter totter. Tape a bowl to one end of the yard stick. Encourage your child to use their hands to push down on the other end of the yard stick and observe what happens. Change the position of the coffee can so the children can see the differences in speed and distance.

Tip: If you don't have ping pong balls you can use aluminum foil balls.

